To provide the young people of the Great Southern Region, and beyond, a world class school incorporating a liberal education, the Christian faith and a maritime heritage.
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PREAMBLE
Great Southern Grammar was opened in 1999 as a Christian coeducational residential and day school for students of the Great Southern region. The School’s mission is to provide young people of the Great Southern Region and beyond a world class school incorporating a liberal education, the Christian faith and a maritime heritage. A broad and balanced education is provided through inspiring academic and cocurricular programmes delivered by an outstanding staff. Children are supported in their learning by specialists in learning support and gifted education. The Middle School offers a unique transition programme with many of the best features of primary schooling combined with secondary elements. The School is proud of the achievements of its graduates with excellent results evident in both ATAR courses and VET programmes. It also boasts a comprehensive sports programme and is considered to be the leading provider of music education in the Great Southern. Boarding students and families are supported by a committed, well qualified and caring staff in houses that have the feel of a large family home. Great Southern Grammar is located on Oyster Harbour between the King and Kalgan Rivers and provides an ideal environment for learning and living.

OUR COMMITMENT
- To provide our students with a broad and balanced education by encouraging participation in as many learning areas as possible.
- To assist students to recognise and value their gifts and talents and to develop these in appropriate ways.
- To encourage students, through their exposure to Christian teachings, to explore issues of faith, spirituality and values.
- To enable students to develop and appreciate the important place that integrity, respect, tolerance and compassion have within the context of a modern society.

OBJECTIVES
- To be an effective educational community that actively involves students, teachers, parents and friends, and develops active links with the wider community within which the School operates.
- To provide the widest possible diversity of learning programmes suited to the developmental stages and learning needs of the student.
- To acknowledge in all our education programmes the central role of faith as the fundamental commitment that gives shape to all of life.
- To facilitate the highest possible levels of achievement for every student, according to their individual ability.
- To develop an education environment which in its organisational structure, pastoral care and teaching programmes is authentically Christian.

Mr Stuart Marquardt B.Ed; Dip T; MACE; MACEL; GAICD
Headmaster
Staff Information

TRUSTEES
Dr Peter Pratten MBBS (Hon), FRACP, FRACR, FRCR (Chair)
Hon. Justice John Gilmour QC
Mrs Sue Howson Dip Teach
Ms Sally Arnold
Mr Stuart Marquardt BEd, DipT, MACE, MACEL, GAICD (Headmaster) (ex-officio)
Mrs Audrey Jackson AM, BSc (Hons), Grad Dip Ed (ex-officio)

SCHOOL COUNCIL
Mrs Audrey Jackson AM, BSc (Hons), Grad Dip Ed (Chair)
Mr Brad Williamson BArts, Grad Dip Prof (Accounting), CPA (Deputy Chair)
Mrs Fran Leary BComm CA (Parents and Friends Nominee)
Mr Stuart Marquardt BEd, DipT, MACE, MACEL, GAICD (Headmaster) (ex-officio)
Mr Simon Bairstow
Mr Cameron Syme BLaw (Hons First Class), BComm
Mrs Victoria Bennett (Alumni Representative) BAnimalSc (Hons First Class)
Mrs Susan Howson (Trustees Representative) Dip Teach
Mrs Carly Beech
Mrs Diana Currie BBus, CPA (ex-officio)

EXECUTIVE STAFF

Headmaster
Mr Stuart Marquardt BEd, DipT, MACE, MACEL, GAICD (Headmaster)
Deputy Headmaster
Mr Richard Baird BEd, Cert IV Workplace Learning, MACE, MACEL, AAMC
Head of Junior School
Mr Mark Douglas BEd, MACE
Head of Middle School
Mr Adam Scott BSc, DipEd
Head of Senior School
Mr Mark Bonnin BA (Hons), DipEd
Director of Studies
Mrs Emma Franklin BA, BEd
Business Manager
Mrs Diana Currie BBus, CPA

TEACHING STAFF
Mr Ross Barnett BSc (Hons), DipEd
Mrs Jillian Bascombe BA, Grad Dip Ed
Mrs Penelope Berryman BEd
GENERAL INFORMATION

Mr Stephen Berryman B (Hons) Leisure Mgt, GradDipEd
Mr Nick Bew BPhysEd, GradDipEd
Mrs Karen Bradbury DipTeach, GradDipEd (TL)
Mrs Rosalie Brown BEd
Ms Karin Bush
Ms Grace Chipangura Degree in Licentiate in Education
Mrs Helena Cooper BA, BEd
Mr John Corson
Ms Elinor Couper MEd (TL), DipTeach, GradDipSc (Information Services Specialisation in Teacher Librarianship)
Mrs Donna Diletti BA, GradDipEd
Mrs Kellie Douglas BEd
Miss Leah Downham BEd
Mrs Shuko Doyle BA, GradDipEd, GradCertSpecialEd, GradDipNursing
Mr William Dwyer BA, Teachers Higher Cert
Mr Danny Ellefsen BEd
Mr Craig Emberson BSc, GradDipEd
Mrs Angela Ferreira DipHospMgt, CELTA
Mr Neil Ferreira PostGrad CertEd, Prof DipEd,Cert Prof Practice
Mr Joe Fowler BEd
Mr Gary Fullarton BA, BEd (Hons)
Mr Colin Gibson GradDipEd
Mr Rod Gillies DipEd, BEcon, Teachers Cert
Mrs Marina Gordon BALaw (Hons), MLaw (ML), GradDipEd
Mrs Fiona Gouldthorp BEd (Hons), MA (Dist)
Ms Margaret Gunson
Mr Scott Gustin BSc, DipEd
Miss Claire Hard BEd
Mrs Mary-Lou Henderson BSc, HEd, CertEd
Mr Darren Hughes BSc, DipEd
Ms Teresa Hughes BA
Mrs Louise Ireland DipTeach
Mr Brendon Jennings BEd
Mrsatsuko Kagi BPhys Education & Health, CertEnglishLang, GradDipEd
Ms Gemma Kiiveri BMus
Ms Penny Leiper BA (Hons), DipTEFL
Mr Ken Luff BEd, Cert IV Training & Assessment, CertTradeStudies
Mrs Linda Luff MEd (Mgt), BEd, DipTeach
Ms Emma Luxton BMus, GradDipEd
Ms Kate Magno BEd
Mrs Nola Manson BMusEd
Mr Todd Manson BSc, DipEd
Mr Rodney Marsh BD (Hons), BSc (Hons), ThL (Hons), GradDipEd
Mrs Teresa McAllister BEd, BA, Cert IV Training & Assessment
Mrs Susan McCabe BAppSc, GradDipEd, MSc
Miss Phoebe McCarthy BA, GradDipEd
GENERAL INFORMATION

Ms Hayley McDonald-Burns AdDip (Mus), BMus, GradDipEd, Dip ABRSM
Mr Alistair McNeil BEd, DipTeach (Dist)
Mrs Susan McNeil BEd, Teachers Cert
Ms Marieke Meuzelaar
Miss Melissa Miller BASocSc, BA
Dr Paul Mitrovski PhD, BSc, GradDipEd
Ms Sheryl Moncur MCouns, BEd, DipTeach, DipProfCouns
Ms Rachel Mordy BVisArts, GradDipEd, GradDip Children’s Lit, MA (AT)
Miss Carys Nichols BEd
Mrs Andrea Oostdam BEd, BArt
Mr Paul Osborne BEd, DipSportMgt, GradCert House Mastery
Mrs Susan Osborne BSc, GradDipEd
Mr Matthew Quicke
Mr Colin Reeves Cert Music
Mr Gavin Riches BA, GradDipEd
Mr Ian Robson BSc, BA, Cert IV Workplace Training & Assessment
Mr Paul Rogers BA Sport Sc, GradDipEd
Ms Angelina Ross BCom, DipEd
Mr Jem Ruggera BA, GradDipEd
Ms Penny Simpson MA, BA (Hons), GradDipEd, COGE
Mr Ken Smith BA, CertEd, CertAPSEd
Mrs Lisa Sounness BACC, PreMasters
Ms Nicole Spranbroek BA, GradDipEd
Mrs Kirsty-Anne Stewart BEd
Mrs Alexis Stone BA
Mr Nathan Symonds BSc, GradDipEd
Mr Grant Taylor BSc, GradDipEd
Mrs Jayde Thompson BEd
Miss Sallee Tilka BEd
Mr Brett Tompkin BEd
Mrs Caroline Tompkin BA, BEd
Ms Victoria Turnor BSc, PostGrad CertEd
Ms Kate Valleri BA, GradDipEd
Mrs Hamsa Warrener BArts, DipEd
Mr Geoff Waldeck BA, Cert IV Training & Assessment, MA (AT)
Mrs Leanne White BEd, DipTeach, Cert IV Training & Assessment
Ms Valda Wieland BA, DipEd
Mrs Meredith Wright BA, DipEd

EDUCATION ASSISTANTS

Mrs Cindy Boyett Cert IV Ed Support
Mrs Katrina Bradford Cert III Ed Support
Ms Billie Cunningham Cert III and IV Ed Support, DipYouthWork
Mrs Angela Golling
Ms Claire Herlihy Cert III and IV Ed Support
Mrs Ainslie Mason Cert III Ed Support
Mrs Catherine Nathan Cert III Children’s Services
GENERAL INFORMATION

Mrs Linda O’Keeffe Cert Human Services, Cert Res & Comm Care
Mrs Lizbeth Renwick Cert III and IV Ed Support
Mrs Myla Robinson
Mrs Carmel Smithson Cert III Ed Support
Mrs Carlene Webster Cert III Child Care,
Cert III and IV Ed Support

LIBRARY ASSISTANTS

Mrs Evelyn Hedges
Mrs Kathleen Lubcke
Mrs Susan Pyle

LABORATORY TECHNICIANS

Mrs Teresa Petersen BAppSci, Cert IV Training & Assessment
Mrs Emma Poole DipAppSc

RESIDENTIAL HOUSE STAFF

Mrs Cirila Adams
Miss Janine Allan Cert II Security Operations
Mr Jun Anical BElectEngineering
Mr Howard Auster
Mrs Lee-Anne Button
Mr Steven Button
Mrs Sarina Catto
Mrs Jennifer Colgate
Mr Peter Colgate BEd, DipTeach
Mrs Rosie Deveson BHtlMgt
Ms Christine East Vet Nurse, Cert III and IV Aged Care, DipHumanSvcs
Mr David Elliott DipEd
Mrs Amber Freeman
Mrs Libby Gibson
Mrs Jane Goodall
Mrs Lynley Harrison
Mr Nick Harvey Higher Diploma Institutional Hotel Catering and Management
Miss Alexis Jenkins
Mrs Linda Kohlen
Mrs Karen Orr AssocDip, Dip Remedial Massage
Mr Leigh Orr
Mr Jason Peterson
Ms Marisol Santiago Cert III Ed Assistant, Cert III Comm Services, BSc Nutrition & Dietetics
Mrs Nicole Scott BA
Mrs Jennifer Shackleton
Mrs Jenny Smith Cert III Comm Services
Mr Wayne Stewart BEd
Mrs Lee-Anne Sugg
Miss Dana Williams
ADMINISTRATIVE STAFF

Mrs Amanda Allison
Ms Amanda Arnol Cert III Bus Admin
Mrs Katrina Baird Dip Child Services
Mrs Julia Bairstow BA, PostGradDipPublicHistory
Mrs Carol Bergersen BBus
Mr Hamish Bigwood - AFL Trainee
Mrs Claire Camins
Mrs Dianne Franzinelli Cert III and IV Business, Cert III Bus Adm
Ms Amanda Giles Grad Cert Bus Law
Mrs Jen Grace RN
Mrs Mary Hansen BSc, Cert III Acct
Ms Claire Hanson BA (Hons), BJour (PostGrad)
Mr Ebrahim Karott BComm, GradDipBus, CA
Mrs Nancy Keys Cert III Fin Services
Mrs Nyree Mackenzie Cert III and Cert IV Printing & Graphic Arts, Adv Dip Art & Design, Fashion & Textile Design
Mrs Rhonda Moon
Mrs Sheryl Nostrini Cert IV Business
Ms Karen Piercey
Mrs Trish Putland DipBusAdm
Mrs Peta Spinks
Miss Claire St Jack Cert IV Advanced Office Skills, DipAquaculture
Mrs Christina Tebbutt Cert III Bus, DipNurseryNursing
Mrs Belinda Van Helden GradCertBus
Mr Greg Waterhouse Cert Bus Studies, Licentiate of Theology, Cert Gov Practice
Mrs Toni Woods

INFORMATION TECHNOLOGY

Mr Kieran Bailey DipIT, Cert III IT
Mr Matthew Beamish MCP, Cert III IT
Mr Joshua Pitman DipIT, Cert IV IT

GROUND

Mr Martyn Loveridge Trade Cert Carpentry and Joinery
Mr Kevin Mooney
Mr Braden Nostrini
Mr Jeffrey Spinks
# GENERAL INFORMATION

## Staff statistics

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<td>Staff retention</td>
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## Professional Development

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<td>Total expenditure on Teacher professional development</td>
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<td>Average expenditure on professional development per teacher</td>
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GENERAL INFORMATION

Student information

STUDENT ATTENDANCE
Total number of students 770
Number of school days 188
Total number of student absences 8631
Average attendance rate 94.13%

Kindergarten 90.64%
Pre-Primary 94.49%
Year 1 94.31%
Year 2 92.50%
Year 3 93.82%
Year 4 94.49%
Year 5 94.25%
Year 6 94.96%
Year 7 93.80%
Year 8 95.42%
Year 9 93.75%
Year 10 93.19%
Year 11 91.89%
Year 12 96.10%

YEAR 12 OUTCOME
Total number of graduates 48
Graduation rate 100%
Percentage of ATAR students 81%
Percentage gaining University Entrance 100%

Across the State there were 7,531 students who applied for University through TISC, with a median ATAR of 79.90, 39 GSG students who applied through TISC for University places achieved a median ATAR of 83.65 of the 39 students, 23 achieved an ATAR of over 80 (59%).
22.5% of students who achieved an ATAR scored over 90.
12% achieved an ATAR of over 95.

VET students
17 students = 36% of the cohort
94.12% of students achieved Cert 11 or better
Great Southern Grammar is proud to celebrate the success of their students in 2014. Samuel Williamson was the School’s top achiever with an ATAR of 97.5. As well as his outstanding ATAR, Samuel was named the School Dux of 2014 at the 2014 Senior School Award Ceremony.

Other students who are to be congratulated for their achievements are Brendan Talty, Nathaniel Seah, Michael Offerman and Brittany Allison who all achieved ATARs of more than 95, placing them in the top 5% of students nationally. Brittany Allison is the first student to complete all of her schooling with Great Southern Grammar having started at the School thirteen years ago, just two years after the School opened its doors.

With a focus on developing the whole child, alongside a rigorous academic program, GSG students continue to achieve excellence. 39 students applied for places at University with a median ATAR of 83.35 meaning most students will be offered their choice of course at University. As a cohort, the Class of 2014 achieved great results, with 23% of students achieving an ATAR of more than 90 placing them in the top 10% of students nationally.

Great Southern Grammar is also very pleased with the successes of VET students participating in Music, Hospitality and Business who achieved a Certificate II in their area of study, which enables them to obtain full time work more readily, should they wish to. Most of these students will proceed to TAFE or other tertiary institutions to pursue further certification and possibly to university later if they wish.

Of course, none of this success is possible without the support of parents and teachers who have offered students support throughout the year. Great Southern Grammar has had pleasing success in the 2014 WACE Examinations and congratulates the students on their results.
## NAPLAN

### General Information

#### Reading

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#### Grammar and Punctuation

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#### Numeracy

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Enrichment Programs

LEARNING SUPPORT

As this is an inclusive school, the aim of Learning Support at Great Southern Grammar is to provide for the diverse needs of our students in an educational environment where there is respect, tolerance and encouragement.

Our Learning Support Team works with all sub-schools to identify students with learning difficulties and special needs and provide teaching programmes that address those needs. In consultation with the Learning Support Coordinator, teachers provide modified learning programmes, designed to meet the special needs of individual students.

Our Learning Support team:

- Provides a basic level of direct support for children with special learning needs;
- Provides literacy and numeracy support programmes;
- Assesses students who may be at risk in literacy and numeracy;
- Writes Individual Education Plans for students with special needs;
- Provides resources and teaching strategy support for classroom teachers with students with special needs;
- Provides (or organises) professional assessment of current and prospective students with special needs;
- Case manages students with special needs including regular parent conferences with relevant teaching staff and external agencies such as school psychologist, occupational therapist etc;
- Assists in whole school literacy planning, focusing on students at risk;
- Provides pastoral care support for students with special needs and students at educational risk and assists with the implementation of behaviour management plans where necessary; and
- Implements best teaching and learning practices that reflect an inclusive model of education across the Learning Areas.

GIFTED & TALENTED

Gifted learners have particular cognitive, affective, social, and aesthetic needs.

The Gifted Education Coordinator assesses these needs using data from multiple sources including student test results and a nomination process. Based on the data, provisions are put in place to provide a developmentally appropriate programme by the Gifted Education Coordinator and class teacher working collaboratively.

Provisions for gifted students include a variety of individual and group interventions specifically targeted at developing talent. Such provisions are divided into three areas: enrichment, acceleration and grouping. For example, one student may be provided with work at his or her own appropriate level in class, whilst another may benefit from working with students from a higher year group.
A range of withdrawal and inclusive programmes are provided to support the class programmes and give students opportunities to work independently on research tasks and develop high-order thinking skills. Students are also encouraged to participate in a variety of external competitions and exams in all curriculum subjects.

Parent Involvement

Parent involvement is encouraged and welcomed at Great Southern Grammar. Parents are active in the Parents’ and Friends’ Association, and as volunteers in the classroom and Sporting Support Groups. Great Southern Grammar has parents who assist in supporting the following teams through involvement in coaching and managing:

- Basketball
- Chess
- Cricket
- Equestrian
- Football
- Hockey
- Netball
- Rowing
- Soccer
- Swimming
- Tennis

Parents volunteer to assist in the canteen, supporting classroom activities and events, coaching sports teams across the School and in the Uniform Shop. We have initiated Support Groups for Basketball, Netball and Soccer.

Co-Curricular

Students enjoy a range of special interest and fun activities before and after school. A number of subjects and optional activities are offered on a co-curricular basis to cater for the varied interests of our students.

Current activities include:

- Academic Support
- AFL
- Athletics
- Basketball
- Chess
- Choir
- Concert Band
- Cricket
As the student numbers continue to grow, so too does the range and diversity of co-curricular opportunities. Great Southern Grammar welcomes input from students in the choice of additional activities.

Satisfaction

The School receives many positive comments regarding the education and holistic approach the School provides. These compliments come from correspondence and verbally from parents and local community members to the Headmaster and school staff. The School displays a positive attitude and strong community engagement which is evident in the student’s school spirit, community involvement and leadership.

Enrolment statistics are strong, with waiting lists for each entry point, being Kindergarten, Year 7, Year 8 and Year 10 and especially boarding in Years 7 and 8. Each year the School undertakes a survey of parents and staff through the MYP Corporation group. Results are reviewed by the School Executive and staff with a focus on continuous improvement.
Contact Information

STUART MARQUARDT
HEADMASTER

Telephone: 08 98440305
stuart.marquardt@gsg.wa.edu.au

School Information

Great Southern Grammar
244 Nanarup Road
LOWER KALGAN WA 6330
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Facsimile: 08 98440380
Email: admin@gsg.wa.edu.au
Web: www.gsg.wa.edu.au
ABN 29 973 249 677
CRICOS Code 03178E