Background

The idea to establish an independent school in the Great Southern Region arose from the educational needs of families desiring an independent school alternative closer than metropolitan Perth. To meet this need, Great Southern Grammar was founded in 1996 by a Development Committee, which refined the concept and put a business plan in place. Great Southern Grammar was incorporated in 1998 and those who had worked to establish the School became the first Board of Trustees. The Board of Trustees established the inaugural School Council. The School Council as the governing body of GSG are the educational and financial authority for the School.

The School opened in 1999 with 36 students at the temporary Mt Melville Campus. The building master plan was commenced to establish permanent facilities at Lower Kalgan. The School moved into its new home on the shores of Oyster Harbour in Term One of 2000. When local Noongar elder Aiden Eades spoke at the opening ceremony of the School he stated, “The School grounds are of special significance to local Noongars, with the Kalgan and King rivers meeting close by. Never forget that this is Noongar land but you are welcome to use it, especially for the use of something like education.”

Mission Statement

To provide the young people of the Great Southern Region and beyond, a world class school, incorporating a liberal education, the Christian faith and a maritime heritage.

Our Commitment

- To provide our students with a broad and balanced education by encouraging participation in as many learning areas as possible.
- To encourage and enable students to recognise and value their gifts and talents and to develop these in appropriate ways.
- To encourage students, through their exposure to Christian teachings, to explore issues of faith, spirituality and values.
- To encourage students to develop and appreciate the important place which integrity, respect, tolerance and compassion have within the context of a modern society.
Role Purpose

- Instrumental peripatetic teaching staff facilitate the instrumental music learning of our students. Staff are expected to provide engaging lessons in a safe, supportive learning environment. Instrumental peripatetic teaching staff support the School through attendance and participation at required functions and demonstrate active involvement in the School’s Music programme. All staff are expected to support the Christian ethos of the School.

Relationships

Reports to:  Director of Music, Head of Sub School, Deputy Principal, Principal
Liaises with:  Students, Music Administrator, Director of Music, Teaching Staff, Non-Teaching Staff, Parents and the School community, Executive, Director of Community Relations, Business Staff.

Specifications of the Position

Within the School

- Shows support for the aims and philosophy of Great Southern Grammar.
- Willing to positively contribute to the Christian ethos of the School.
- Is willing to take appropriate initiatives in support of Great Southern Grammar.
- Is a positive influence amongst staff and helps to diffuse difficult situations which may arise.
- Is a respected member of the School community.
- Shows loyalty to school and colleagues at all times.
- Observes appropriate dress standards.

Within the Classroom

Knowledge and understanding

- Maintains good breadth and depth of knowledge and practical skills, updated regularly.
- Shows a clear understanding of resources and material specific to the relevant instrument and the level of development of their students, including knowledge of the external music examination syllabus.
- Understands teaching and learning theories and practices.

Lesson Preparation

- Prepares relevant, innovative instructional material based on student needs and level of skill and development.
- Demonstrates continuity and sufficient flexibility to cover anticipated problems.
- Provides extension, remediation for individual students.
- Prepares and submits weekly lesson schedules to accommodate the School’s calendar.
- Utilises the Music diary as a form of communication to parents.

Updated August 2015
Teaching Strategies and Skills

- Provides a stimulating environment to promote learning, maximum interest, motivation and development of self esteem.
- Demonstrates patient, secure discipline and the ability to anticipate and take appropriate corrective action to minimise problems.
- Provides clear expectations and explanations and/or demonstrations using excellent communication skills.
- Encourages students to respond willingly and to think conceptually, creatively and analytically.
- Is punctual, a role model and gives honest, positive feedback.
- Uses time effectively and diligently, keeping students on task.
- Demonstrates diagnostic and evaluation skills and the ability to vary teaching strategies to cope with individual and group needs.
- Demonstrates professional concern towards students as individuals as well as class members.
- Performs administrative tasks conscientiously and competently.
- Integrates technology in the lesson where appropriate and uses technology competently and appropriately.
- Encourages participation in performance opportunities at School and within the wider community.

Evaluation

- Keeps clear documented records of attendance.
- Discusses progress with individual students and / or parents.
- Uses varied and appropriate strategies to provide feedback to students.
- Completion of semester reports.

Within the Music department

Planning

- Is generous in expressing opinions and sharing ideas and resources.
- Is willing to participate in and help organise special subject activities.

Inter-Relationships

- Is a co-operative, dependable and responsible team member.
- Is willing to help solve problems.
- Shows professional integrity.
- Is loyal to and supportive of the School and other team members.
- Fulfils all department requirements and responsibilities.
- Meets deadlines in order that other team members can meet subsequent deadlines.

Providing pastoral care

- Shows good rapport with and understanding of students.
- Is punctual and uses time productively.
- Performs administrative tasks conscientiously and competently.
- Actively supports the ethos of the School.
- Is vigilant on school rules and dress code.
- Is supportive of and works closely with the Director of Music and Music Administrator.
Teaching Profession

Within the School

- Shows enthusiasm to students and other staff.
- Exhibits a positive attitude towards students in general and teaching as a vocation.
- Is willing to give and accept constructive criticism where appropriate.
- Is willing to critically examine their own performance within the School.
- Acts at all times in mitigation of risk.

Outside the School

- Shows a commitment towards personal and professional development.

Selection Criteria

A member of the GSG Team is:

- Emotionally intelligent, and is
  - A strategic and visionary thinker
  - A successful communicator
  - A goal oriented achiever (and a sensible risk taker)
  - A capable decision maker
  - A resourceful facilitator
  - A visible role model
  - A continual learner

Knowledge, Skills, Experience and Attributes

Essential

- Be registered with the TRBWA, if eligible
- A Working with Children Check (WWC)
- An understanding of the developmental needs of adolescents and young adults
- Knowledge and understanding of best practice in education
- An ability to facilitate change
- Excellent interpersonal, presentation and communication skills
- Excellent organisation skills
- Attention to detail
- High level of enthusiasm and motivation
- Ability to multi task
- Ability to work to deadlines
- Excellent time management
- Ability and willingness to uphold and role model the Schools’ values of respect, tolerance, compassion and integrity
- Strong interest in and support for the benefits of coeducation and Independent schooling
- Demonstrated ability to foster and promote positive personal relationships with all stakeholders
- Self-directed and highly motivated
- Ability to work cooperatively and collaboratively as a team member of a team
- Staff management skills
- Knowledge of the Great Southern Grammar School community
- Working knowledge of the Microsoft Office Suite of products

**Authorisation**

Prepared and authorised by: Director of Music and the Director of Studies
Approved by: The Principal
Date: August 2015

**GREAT SOUTHERN GRAMMAR IS AN EQUAL OPPORTUNITY EMPLOYER AND PROVIDES A SMOKE FREE CAMPUS**

**Acknowledgement**

I acknowledge that I have read, understand and commit to the responsibilities and key areas detailed above.

Signed: ____________________________________________________

Name: _____________________________________________________

Date: ______________________________________________________