To provide the young people of the Great Southern Region, and beyond, a world class school incorporating a liberal education, the Christian faith and a maritime heritage.
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PREAMBLE
Great Southern Grammar was opened in 1999 as a Christian coeducational residential and day school for students of the Great Southern region. The School's mission is to provide young people of the Great Southern Region and beyond a world class school incorporating a liberal education, the Christian faith and a maritime heritage. A broad and balanced education is provided through inspiring academic and cocurricular programmes delivered by an outstanding staff. Children are supported in their learning by specialists in learning support and gifted education. The Middle School offers a unique transition programme with many of the best features of primary schooling combined with secondary elements. The School is proud of the achievements of its graduates with excellent results evident in both ATAR courses and VET programmes. It also boasts a comprehensive sports programme and is considered to be the leading provider of music education in the Great Southern. Boarding students and families are supported by a committed, well qualified and caring staff in houses that have the feel of a large family home. Great Southern Grammar is located on Oyster Harbour between the King and Kalgan Rivers and provides an ideal environment for learning and living.

OUR COMMITMENT
- To provide our students with a broad and balanced education by encouraging participation in as many learning areas as possible.
- To assist students to recognise and value their gifts and talents and to develop these in appropriate ways.
- To encourage students, through their exposure to Christian teachings, to explore issues of faith, spirituality and values.
- To enable students to develop and appreciate the important place that integrity, respect, tolerance and compassion have within the context of a modern society.

OBJECTIVES
- To be an effective educational community that actively involves students, teachers, parents and friends, and develops active links with the wider community within which the School operates.
- To provide the widest possible diversity of learning programmes suited to the developmental stages and learning needs of the student.
- To acknowledge in all our education programmes the central role of faith as the fundamental commitment that gives shape to all of life.
- To facilitate the highest possible levels of achievement for every student, according to their individual ability.
- To develop an education environment which in its organisational structure, pastoral care and teaching programmes is authentically Christian.

Mr Stuart Marquardt
Headmaster
GENERAL INFORMATION

Staff

Board of Trustees

- Dr Peter Pratten MBBS (Hon Sydney), FRACP, FRACR, FRCR (Chair)
- Ms Sally Arnold
- Hon. Justice John Gilmour QC
- Mr Stuart Marquardt BEd, DipT, MACE, MACEL (Headmaster)
- Rev. Malcolm Potts BBsc, BMin
- Mrs Sue Howson Dip Teach
- Mrs Audrey Jackson AM BSc Hons, GradDipEd (Admin)

School Council

- Mrs Audrey Jackson AM BSc Hons, GradDipEd (Admin) (Chair)
- Mr Brad Williamson BA, Grad Dip Prof Acc, CPA (Deputy Chair)
- Mr Stuart Marquardt BEd, DipT, MACE, MACEL (Headmaster)
- Mr Simon Bairstow
- Mr Cameron Syme BLaw (FC Hons) BComAccounting
- Mrs Fran Leary BComm CA (P&F Nominee)
- Mrs Victoria Bennett (Alumni Representative) B Animal Sc Hons
- Mrs Sue Howson Dip Teach, (Board of Trustees Representative)

Executive Staff

- Headmaster Mr Stuart Marquardt BEd, DipT, MACE, MACEL
- Deputy Headmaster Mr Richard Baird BEd, Cert IV Workplace Learning, MACE, MACEL
- Head of Junior School Mr Mark Douglas BEd MACE
- Head of Middle School Mr Adam Scott BSc, DipEd
- Head of Senior School Mr Mark Bonnin Dip Ed, BA (Hons)
- Director of Studies Mrs Emma Franklin BA, BEd
- Business Manager Mrs Diana Currie BBusAccounting, CPA

Teaching Staff

- Mr Ross Barnett BSc, (Hons) Grad Dip Ed
- Mrs Jillian Bascombe BA, GradDipEd
- Mrs Jane Bell BPhysEd, DipEd, CertIV (Career Development)
- Mr Stephen Berryman B (Hons) Leisure Mgt; Grad Dip Ed
- Mrs Penny Berryman BEd
- Mr Nick Bew BPhysEd, GradDipEd
- Mrs Karen Bradbury DipT (Primaryh), GradDipAppSci (Librarianship)
- Mr Nathan Bray BEd, BA (Visual Art), Cert IV Training & Assessment
- Mrs Karin Bush
- Mrs Rosalie Brown BEd (Primary)
- Mrs Grace Chipangura Degree in Licentiate in Education
- Ms Lisa Clough BEd
- Mr John Corson
GENERAL INFORMATION

- Ms Elinor Couper Dip Teach (Primary), Grad Dip Science (Information Services Specialisation in Teacher Librarianship)
- Mrs Donna Diletti BA, GradDipEd
- Mrs Kellie Douglas BEd
- Mrs Shuko Doyle BA, GradDipEd, GradCertSpecial Education, DipNursing
- Mr William Dwyer BA (SocSc), Teachers Higher Cert, Teachers Cert
- Mr Patrick Elms AMus
- Mr Craig Emberson BSc, GradDipEd
- Mr Gary Fullarton BA, BEd (Hons)
- Mr Colin Gibson DipEd
- Mrs Marina Gordon BALaw (Hons), LLM, GradDipEd
- Mrs Fiona Gouldthorp BEd (Hons), MA (Distinction)
- Ms Margaret Gunson
- Mr Scott Gustin BSc, DipEd
- Miss Claire Hard BEd
- Mrs Elizabeth Hardey BEd
- Mrs Mary-Louise Henderson BSc, HEd
- Mrs Maria Hollis BEd
- Mr Darren Hughes BSc, DipEd
- Mrs Teresa Hughes
- Mrs Louise Ireland DipTeach
- Mr Brendon Jennings BEd
- Mrs Atsuko Kagi BPhys Education & Health, CertEnglishLang, DipEd
- Ms Penny Leiper BA (Hons), DipTEFL
- Mr Ken Luff Bed, Cert IV Training & Assessment
- Mrs Linda Luff MEd (Educational Management) BA, Dip Ed
- Ms Emma Luxton BMusic, GradDipEd
- Mrs Sue Main Cert Ed, BEd (Hons)
- Mrs Nola Manson BMusEd
- Mr Todd Manson BSc (Biotchnology), DipEd
- Mr Rodney Marsh BD (Hons), BSc Agric (Hons), ThL (Hons) GradDipEd
- Mrs Teresa McAllister BEd, BA
- Mrs Sue McCabe BAppSci, GradDipEd, MS
- Miss Phoebe McCarthy BA, DipEd
- Miss Hayley McDonald-Burns AdDip (Mus), BMus, Grad Dip Ed, Dip ABRSM
- Mr Alistair McNeil DipTeach, BEd
- Mrs Susan McNeil BEd, Teachers Cert
- Mrs Marieke Meuzelaar
- Miss Melissa Miller BASocSc (Youth, Health and Physical Activity), BA (Ed)
- Mrs Sheryl Moncur MCouns, BEd, DipTeach
- Ms Rachel Mordy BVVisArts, GradDipEd, GradDip Children’s Literature, Masters Art Therapy
- Mrs Andrea Oostdam BEd, BArt
- Mrs Susan Osborne BSC, GradDipEd
- Mr Matthew Outred BA, MTeaching (Primary)
- Mr Richard Pittman BA, DipEd, GradDip
- Mr Matthew Quicke
- Mr Colin Reeves
- Mr Ian Robson BSc, BA (Education), Cert IV (Workplace Training and Assessment)
- Mr Gavin Riches BA, GradDipEd
- Mr Paul Rogers BA Sport Sc; Grad Dip Ed (Sec)
- Mr Jem Ruggera BA, DipEd
GENERAL INFORMATION

- Ms Julie Ruscoe BA (Music)
- Ms Penny Simpson BA (Hons), GradDipEd, MA
- Mr Ken Smith BA, CertEd, CertAPSEd (Mathematics)
- Mrs Lisa Sounness BACC, Pre Masters (Special Ed)
- Ms Nicole Spranbroek BA (English), GradDipEd
- Mrs Alexis Stone BA, Ed
- Mr Nathan Symonds BSc (SpSc), DipEd
- Mr Grant Taylor BSc, GradDipEd
- Miss Sallee Tilka BEd (Primary)
- Mr Brett Tompkin BEd
- Mrs Caroline Tompkin BA, BEd
- Miss Kate Valleri BA, GradDipEd
- Mr Geoff Waldeck BAEd, Cert IV Music, Cert IV Training & Assessment
- Mrs Hamsa Warrener BArts, DipEd
- Ms Jannine Webb BEd, DipTeach
- Mrs Leanne White BEd, DipTeach, Cert IV Training & Assessment
- Ms Valda Wieland BA, DipEd
- Mrs Sarah Young BEd

Administrative Staff

- Ms Amanda Allison
- Ms Amanda Arnol
- Mrs Katrina Baird Dip Child Services
- Mrs Julia Bairstow BA, Post Grad Dip
- Mrs Carol Bergersen BBus (Agric)
- Mrs Claire Camins
- Mrs Toni Cameron Cert III Business
- Mrs Elizabeth Cosh RN
- Mrs Dianne Franzinelli Cert IV Business
- Mrs Amanda Giles
- Mrs Jen Grace RN
- Mrs Mary Hansen BSc, Cert III Acct
- Mrs Claire Hanson BA (Hons), Post Grad BJour
- Mrs Nancy Keys Cert III Financial Services
- Mrs Suzanne Lees Cert IV Acct
- Mrs Helen Linwood
- Mrs Rhonda Moon BBusAcct
- Mrs Tanya Moore
- Mrs Sheryl Nostrini Cert IV Business
- Mrs Trish Putland Dip Bus Mgt
- Miss Anna Roberts (AFL Trainee)
- Mrs Jane Rushton Dip Mgt, Grad Cert Career Dev
- Mrs Peta Spinks
- Miss Claire St Jack
- Mrs Christina Tebbutt
- Mrs Joy Trigg
- Mrs Belinda Van Helden Grad Cert Bus (EA)
- Mrs Toni Woods
GENERAL INFORMATION

Education Assistants

- Mrs Angela Golling
- Ms Claire Herlihy Cert III & IV Ed Support
- Mrs Catherine Nathan Cert III Children Services
- Mrs Linda O'Keeffe Cert III Children Services
- Mrs Lizbeth Renwick Cert III & IV Ed Support
- Mrs Myla Robinson
- Mrs Carmel Smithson Cert II & IV Ed Support
- Mrs Carlene Webster Cert III Child Care, Cert III & IV Ed Support

Grounds & Maintenance

- Mr Jeff Spinks – Grounds Manager
- Mr Kevin Mooney
- Mr Braden Nostrini
- Mr Martyn Loveridge

Information Technology Staff

- Mr Kieran Bailey DipIT – IT Manager
- Mr Matthew Beamish MCP
- Mr Joshua Pitman

Laboratory Technicians

- Mr Thomas Clapperton Pharmaceutical Chemist
- Mrs Emma Poole DipAppSci
- Mrs Teresa Petersen BAAppSci, Cert IV

Library Assistants

- Mrs Evelyn Hedges
- Mrs Kathy Lubcke
- Mrs Susan Pyle

Residential House Staff

- Mr Peter Colgate DipTeach, BEd - Head of Boarding & Anchorage
- Mrs Lee-Anne Button - Head of Endeavour
- Mrs Karen Orr - Head of Michaelmas
- Mrs Rosie Deveson BSc - Head of Flinders
- Mr Fernando Anical
- Mr Steven Button
- Mr Connor Clark
- Mrs Jenny Colgate
GENERAL INFORMATION

- Ms Christine East
- Mr David Elliott
- Mrs Amber Freeman
- Mrs Libby Gibson
- Mrs Lynley Harrison
- Mr Nick Harvey Dip Hotel Catering & Mgt
- Mrs Jennifer Johnson
- Miss Melanie Johnson
- Mrs Linda Kohlen
- Mr Leigh Orr
- Ms Marisol Santiago
- Mrs Nicole Scott BA
- Mrs Jennifer Shackleton
- Mr James Shiner
- Mrs Alison Shiner
- Mrs Jenny Smith Bed, Cert Ed
- Mrs Jill Smith BEd, Cert Ed
- Mrs Maureen Webster
- Miss Dana Williams

Staff statistics
Average academic attendance rate: 99%
Staff retention: 89%

Professional Development

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<td>Library</td>
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<tr>
<td>PD days held at GSG</td>
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Total number of teachers participating in at least one activity in the program year 76
Total expenditure on Teacher professional development $80,581
Average expenditure on professional development per teacher $1,060
GENERAL INFORMATION

Student information

STUDENT ATTENDANCE

<table>
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<th>Total number of students</th>
<th>765</th>
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<tr>
<td>Number of school days</td>
<td>186</td>
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<tr>
<td>Total number of student absences</td>
<td>8832.5</td>
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<tr>
<td>Average attendance rate</td>
<td>93.57%</td>
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</table>

| Kindergarten             | 89.55% |
| Pre-Primary              | 91.89% |
| Year 1                   | 99.98% |
| Year 2                   | 92.26% |
| Year 3                   | 93.5%  |
| Year 4                   | 93.98% |
| Year 5                   | 92.15% |
| Year 6                   | 90.61% |
| Year 7                   | 93.86% |
| Year 8                   | 94.27% |
| Year 9                   | 93.80% |
| Year 10                  | 94.19% |
| Year 11                  | 93.40% |
| Year 12                  | 94.71% |

YEAR 12 OUTCOME

<table>
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<th>Total number of graduates</th>
<th>95</th>
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<tr>
<td>Percentage of WACE students</td>
<td>75%</td>
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<tr>
<td>Percentage gaining University Entrance</td>
<td>100%</td>
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The equal highest Australian Tertiary Admission Rank (ATAR) score yet achieved by any GSG student sitting WACE examinations, 99.9, was awarded to 2013 GSG Dux, Campbell Harter.

Three GSG students, Emily Wishart, Sarah Herford, and Katie McAllister all achieved ATAR scores of more than 98, placing them in the top two per cent of students nationally.

Class of 2013 graduates, Jasper Brooksbank, Grace Huffer, Thomas McKenney, Thomas Moroney, Gabrielle Ruttico and Julia Reynolds ranked among the top five per cent of students nationally for their ATAR scores, and are recognised for their commitment to excellence.

Graduates Dan Burke and Haydn Evans have both been offered places at the WA Academy of Performing Arts (WAAPA), bringing to life their dreams of becoming top performers.
We congratulate these and all Class of 2013 graduates who achieved excellence in their exam results. As a cohort, Class of 2013 students achieved great results, with 20 achieving an ATAR score of more than 90, making this the most successful cohort of students to graduate from the school.

Graduate and former Head Girl, Katie McAllister, travelled to attend The Hague International Model United Nations (THIMUN), held in The Hague, the Netherlands.

**FAST FACTS**

- *In 2013, 71 GSG students with a median ATAR score of 90 applied for places at universities, the best result in the School’s history.*
- Twenty eight per cent of GSG students placed in the top 10 per cent of students nationally
- More than half of the students applying for university places achieved in the top 20 per cent of students nationally.
- GSG VET students participating in Music, Hospitality and Business achieved Certificate II in their areas of study, enabling them to readily obtain full time work.
### GENERAL INFORMATION

**NAPLAN**

#### READING

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<th>National</th>
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#### WRITING

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#### SPELLING

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#### GRAMMAR AND PUNCTUATION

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#### NUMERACY

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Enrichment Programs

LEARNING SUPPORT

As this is an inclusive school, the aim of Learning Support at Great Southern Grammar is to provide for the diverse needs of our students in an educational environment where there is respect, tolerance and encouragement.

Our Learning Support Team works with all sub-schools to identify students with learning difficulties and special needs and provide teaching programmes that address those needs. In consultation with the Learning Support Coordinator, teachers provide modified learning programmes, designed to meet the special needs of individual students.

Our Learning Support team:

- Provides a basic level of direct support for children with special learning needs;
- Provides literacy and numeracy support programmes;
- Assesses students who may be at risk in literacy and numeracy;
- Writes Individual Education Plans for students with special needs;
- Provides resources and teaching strategy support for classroom teachers with students with special needs;
- Provides (or organises) professional assessment of current and prospective students with special needs;
- Case manages students with special needs including regular parent conferences with relevant teaching staff and external agencies such as school psychologist, occupational therapist etc;
- Assists in whole school literacy planning, focusing on students at risk;
- Provides pastoral care support for students with special needs and students at educational risk and assists with the implementation of behaviour management plans where necessary; and
- Implements best teaching and learning practices that reflect an inclusive model of education across the Learning Areas.

GIFTED & TALENTED

Gifted learners have particular cognitive, affective, social, and aesthetic needs.

The Gifted Education Coordinator assesses these needs using data from multiple sources including student test results and a nomination process. Based on the data, provisions are put in place to provide a developmentally appropriate programme by the Gifted Education Coordinator and class teacher working collaboratively.

Provisions for gifted students include a variety of individual and group interventions specifically targeted at developing talent. Such provisions are divided into three areas: enrichment, acceleration and grouping. For example, one student may be provided with work at his or her own appropriate level in class, whilst another may benefit from working with students from a higher year group.
A range of withdrawal and inclusive programmes are provided to support the class programmes and give students opportunities to work independently on research tasks and develop high-order thinking skills. Students are also encouraged to participate in a variety of external competitions and exams in all curriculum subjects.

**Parent Involvement**

Parent involvement is encouraged and welcomed at Great Southern Grammar. Parents are active in the Parents’ and Friends’ Association, and as volunteers in the classroom and Sporting Support Groups. Great Southern Grammar has parents who assist in supporting the following teams through involvement in coaching and managing:

- Basketball
- Chess
- Cricket
- Equestrian
- Football
- Hockey
- Netball
- Rowing
- Soccer
- Swimming
- Tennis

Parents volunteer to assist in the canteen, supporting classroom activities and events, coaching sports teams across the School and in the Uniform Shop. We have initiated Support Groups for Basketball, Netball and Soccer.

**Co-Curricular**

Students enjoy a range of special interest and fun activities before and after school. A number of subjects and optional activities are offered on a co-curricular basis to cater for the varied interests of our students.

Current activities include:

- Academic Support
- AFL
- Athletics
- Basketball
- Chess
- Choir
- Concert Band
- Cricket
As the student numbers continue to grow, so too does the range and diversity of co-curricular opportunities. Great Southern Grammar welcomes input from students in the choice of additional activities.

Satisfaction

The School receives many positive comments regarding the education and holistic approach the School provides. These compliments come from correspondence and verbally from parents and local community members to the Headmaster and school staff. The School displays a positive attitude and strong community engagement which is evident in the student’s school spirit, community involvement and leadership.

Enrolment statistics are strong, with waiting lists for each entry point, being Kindergarten, Year 7, Year 8 and Year 10 and especially Boarding in Years 7 and 8. Each year the School undertakes a survey of parents and staff through the MYP Corporation group. Results are reviewed by the School Executive and staff with a focus on continuous improvement.
GENERAL INFORMATION

Contact Information

STUART MARQUARDT
HEADMASTER

Telephone: 08 98440305
stuart.marquardt@gsg.wa.edu.au

School Information

Great Southern Grammar
244 Nanarup Road
LOWER KALGAN WA 6330
Telephone: 08 98440300
Facsimile: 08 98440380
www.gsg.wa.edu.au